**Updates zum Kommentierten Vorlesungsverzeichnis
für das Frühjahrs-/Sommersemester 2020
B. Sc. Volkswirtschaftslehre**

17.02.2020

Raumänderung und Aktualisierung

Behavioral Economics **/****

Fr   13:45 - 15:15 Uhr   wöchentlich   14.02.2020 - 29.05.2020
~~001 Hörsaal (L 7, 3-5)~~
W 117 Hörsaal (Schloss Westflügel)

Fr   15:30 - 17:00 Uhr   wöchentlich   **21.02.2020** - 29.05.2020
~~001 Hörsaal (L 7, 3-5)~~
W 117 Hörsaal (Schloss Westflügel)

Additional exercise class:
Fr   17:15 - 18:45 Uhr   wöchentlich   21.02.2020 - 29.05.2020
W 117 Hörsaal (Schloss Westflügel)

Responsible teacher of the module: Prof. Dr. Wladislaw Mill
Cycle of offer: Each spring semester
ECTS credits: 7 ECTS
Teaching method (hours per week): Lecture (2) plus Exercise (2)
Course language: English
Prerequisites: Grundlagen der Volkswirtschaftslehre
Grading: ~~written exam, 90mins.~~ **written exam (90 min, 80%) and group paper presentation (20%)**

Goals and contents of the module: Standard economic models make many assumptions and predictions about individual behavior. This course introduces new theories from Behavioral Economics, a young field of Economics that combines Economics and Psychology. In the light of experimental evidence, standard theories of risk, time and social preferences are revisited and more appropriate behavioral models introduced. Various forms of cognitive limitations in information processing are presented and consequences for economic behavior are highlighted. The course aims to provide access to theoretical concepts that take into account the nature of the human psyche.

Expected competences acquired after completion of the module: Successful students will be able to point out and discuss shortcomings for commonly made assumptions in standard microeconomic theory and their consequences in the modeled economic behavior. Students will learn to describe extensions alternative ways of thinking about individual preferences and cognitive processes in economic decisions.

Students will work with new economic models and apply them. Further, students will able to isolate the main contribution of scientific papers and learn to critically evaluate scientific papers.

Contact Information: Wladislaw Mill; Phone: (0621) 181-1897; email: mill@uni-mannheim.de; L7, 3-5, Office: 418, Office hours: Tue 16-17

07.02.2020

Aktualisierte Veranstaltungsbeschreibungen

Economic Growth

| Mi | 10:15 - 11:45 Uhr | wöchentlich | **19.02.2020** - 27.05.2020 |
S 031 Seminarraum (L 7, 3-5)

| Do | 10:15 - 11:45 Uhr | wöchentlich | **20.02.2020** - 28.05.2020 |
S 031 Seminarraum (L 7, 3-5)

| Mi | 17:15 - 18:45 Uhr | Einzeltermin | 19.02.2020 |
001 Hörsaal (L 7, 3-5)

| Mi | 17:15 - 18:45 Uhr | Einzeltermin | 04.03.2020 |
001 Hörsaal (L 7, 3-5)

Responsible teacher of the module: Prof. Antonio Ciccone, Ph.D.
Cycle of offer: irregular
ECTS credits: 8
Teaching method (hours per week): lecture (3) + practical exercises (1)
Course language: English
Prerequisites: Calculus, Makroökonomik A
Grading: The final grade will depend on your performance in a final exam administered at the end of the term, how well you do in solving homeworks, and on class participation. The exam grade will count 80% and your homework grade will count 15%. Classroom discussion will count 5%. Homeworks can be done in groups but I want individual hand-written solutions from everybody for all analytical questions (involving equations or graphs).

Goals and contents of the module: The course is about the principal tools used to analyze theoretical and empirical issues in economic growth and development at the macroeconomic level. The broad structure of the course is:
a) Important Facts
b) The Neoclassical Growth Model with Empirical Implications and Applications
c) Neoclassical Growth Theory in the Balanced Growth Path
d) Endogenous Growth Theory
e) Misallocation and Cross-Country Differences in Productivity
f) Institutions and Economic Development

Students will familiarize themselves with stylized facts in economic growth and development, along with the basic tools to analyze them. We will begin by summarizing stylized growth facts for industrialized countries and the world as a whole. We then proceed to learn the Solow growth model and models building on it.

The main goal is to understand the role of macroeconomic models as a tool for the theoretical and empirical analysis of economic growth and development. This involves understanding what empirical facts these models can capture and where they fail.

Expected competences acquired after completion of the module: students understand the most standard models of growth and factors that determine growth and development. Students know how to construct empirical tests for examining competing explanations of growth and development.

Contact Information: Prof. Antonio Ciccone, Ph.D.; E-Mail: antonio.ciccone@uni-mannheim.de; Tel.: (0621) 181-1830; Office: L7, 3-5, room 2.19; Office hour: Wed, 1pm-2pm.

Impact Evaluation

Di   13:45 - 15:15 Uhr   wöchentlich   11.02.2020 - 26.05.2020
158 Poolraum (L 7, 3-5)

Di   15:30 - 17:00 Uhr   wöchentlich   11.02.2020 - 26.05.2020
158 Poolraum (L 7, 3-5)

Responsible teacher of the module: Dr. Giulia Montresor/Dr. Katharina Richert
Cycle of offer: Every Spring semester
ECTS credits: 7
Teaching method (hours per week): Lecture (2) + exercise (2)
Course language: English
Prerequisites: Statistik I+II, Grundlagen der Ökonometrie
Grading: 80% final exam (90 minutes), 20% presentation (30 minutes including 5 minutes paper critique and 5 minutes group discussion).
Maximum number of students in class: 41

Goals and contents of the module: The course is designed for introducing students to the main empirical strategies that are typically used for impact evaluation: Randomized Control Trials, Identification on Observables, Instrumental Variables, Difference-in-Difference, Regression Discontinuity Design. Students will be both exposed to fundamental concepts behind the estimation of causal effects and related applied applications. Students will be asked to actively participate and prepare a presentation once during the tutorial session. The lecture and the tutorial will take place every week. Lecture contents will be practiced during Stata exercise sessions in the tutorial or deepened with discussions of the current literature presented by students. Every participating student will have to present one research article once. The 30-minutes presentations (+/-10%) will contain a 20-minute summary of the paper and a 5-minute discussion of positive and negative paper aspects, potentially including secondary literature. Additionally, the presenting student will have to prepare 2-3 questions suitable to motivate a 5-minute group discussion with all course participants. In order to participate in the group discussions, all students are required to read the suggested literature before the tutorial sessions.

Expected competences acquired after completion of the course:
- Understand what impact evaluation is and the different techniques used
- Understand the identifying assumptions underlying each impact evaluation technique
- Review the "parameters of interest"
- Make judgments about what specific impact evaluation technique is appropriate to use according to the context and type of intervention

Further information: Please note that you have to register via Portal2 from 1 February 2020 8:00 AM until 6 February 2020 23:59 PM!

Main reading: Frölich, M. & Sperlich, S. (2019): Impact Evaluation – Treatment effects and causal analysis, Cambridge University Press. Other useful material:

- Khandker S. et al. (2010): Handbook on Impact Evaluation: Quantitative Methods and Practices
- Angrist J. and Pischke, J. (2009): Mostly Harmless Econometrics
- Angrist J. and Pischke, J. (2015): Mastering Metrics
- Caliendo M. and Kopeinig S. (2005): Some Practical Guidance for the Implementation of Propensity Score Matching
- Angrist, J., Imbens, G., and Rubin, D. (1996): Identification of causal effects using instrumental variables. Journal of the American Statistical Association, 91(434), 444-455.
- Lee, D., Lemieux, T., Regression discontinuity designs in economics (2010). Journal of economic literature, 48 (2), 281-355.

Contact Information: Dr. Giulia Montresor; Phone: (0621) 181-1941; E-mail: montresor(at)uni-mannheim.de; Office: L7,3-5, room 131; Dr. Katharina Richert, E-mail: richert(at)uni-mannheim.de

06.02.2020

Zusätzliche Veranstaltung

Öffentliche Investitionen und inklusives Wachstum

Do   10:15 - 12:30 Uhr   wöchentlich   13.02.2020 - 28.05.2020
001 Hörsaal (L 7, 3-5)

Modulverantwortliche/r: Prof. Tom Krebs, Ph.D.
Turnus des Angebots: unregelmäßig
ECTS-Punkte: 7
Lehrmethode: Vorlesung (3 SWS)
Unterrichtssprache: Deutsch
Teilnahmevoraussetzungen: Makroökonomik A und B, Mikroökonomik A und B, Wirtschaftspolitik und Finanzwissenschaft
Benotung: Klausur (90 Minuten)

Ziele und Inhalte des Moduls: Diese Vorlesung beschäftigt sich mit den Auswirkungen öffentlicher Investitionen auf Wachstum, öffentliche Finanzen und Ungleichheit. Dabei werden sowohl Investitionen in Sachkapital (Verkehrsinfrastruktur, digitale Infrastruktur, Wohnungsbau) als auch Bildungsinvestitionen besprochen. Ein besonderer Fokus liegt auf der Frage, inwieweit öffentlichen Investitionen die Chancengerechtigkeit stärken (Verteilung der Lebenschancen).

Erwartete Kompetenzen nach Abschluss des Moduls: Studierende sollen die Fähigkeit entwickeln, die Auswirkungen öffentlicher Investitionen auf Wohlstand und Chancengleichheit auf Basis ökonomischer Methoden zu analysieren. Darüber hinaus soll den Studierenden die Möglichkeit geboten werden, sich kritisch mit der ökonomischen Literatur zum Thema auseinanderzusetzen.
Weitere Informationen: Eine Literaturliste wird in der ersten Vorlesung ausgegeben.
Kontakt: Prof. Tom Krebs, Ph.D.; Tel.: (0621) 181-17625; E-Mail: tkrebs@uni-mannheim.de; Büro: L7, 3-5, P05/06.