

**Annotated Course Catalog for courses held in English language
Fall Semester 2018, B.Sc. Economics**

Changes and updates are published in a separate file: <https://www.vwl.uni-mannheim.de/studium/bachelorstudium/vorlesungsverzeichnis/>

Please note that there was a single week to register for seminars in the Bachelor program (6 May 2018 until 13 May 2018). Changing or cancelling seminar registrations was only possible in the first week after the registration period.

International students will be able to register for seminars in the Bachelor Program at the end of August 2018 via Portal2. Information will follow via E-Mail.

All courses marked with *** are suitable for German students in their third semester or international students with equivalent level of knowledge.

Version: 4 September 2018

Table of contents

A. Introductory Phase	1
B. Advanced Phase	4
Lectures	4
Seminars	18
C. Additional courses for Economists	26

A. Introductory Phase

Information about exercise classes for the courses Macroeconomics B, Microeconomics B and International Economics will be available around 4 weeks prior to the fall semester on the departmental web pages.

Internationale Ökonomik (Lecture)

Fadinger, H.

Mittwoch 17:15 Uhr bis 18:45 Uhr wöchentlich 05.09.2018 - 05.12.2018
Schloss Schneckenhof Nord – SN 169

Module title: Internationale Ökonomik

Responsible teacher of the module: Prof. Harald Fadinger, Ph.D.

Cycle of offer: each fall semester

ECTS credits: 6

Teaching method (hours per week): lecture (2) and practical exercise (2)

Course language: English

Prerequisites: Mikroökonomik A, Makroökonomik A

Grading and ECTS credits: written exam (90 minutes)

Goals and contents of the module: The course gives an introduction to international economics. The covered material corresponds to the international standard for a course in international economics. The first half of the course covers core models of international trade, such as classical theories of comparative advantage (Ricardo and Heckscher-Ohlin) and trade models with scale economies (Krugman), and fundamentals of trade policy and the World Trade Organization. The second half of the course covers international macroeconomics. We will discuss the intertemporal approach to the current account, international capital flows, exchange rates, fiscal and monetary policy in open economies.

1) International Trade

- Introduction and facts about international trade
- The Ricardian model of international trade
- The Heckscher-Ohlin model
- Trade models with imperfect competition
- Trade policy and the WTO
- Foreign direct investment (FDI) and offshoring

2) International Macroeconomics

- The balance of payments
- Theories of international financial flows and the current account
- Short-run theories of exchange rates
- Long-run theories of exchange rates
- Fiscal and monetary policy in open economies
- Sovereign debt crises/exchange rate crises

Expected competences acquired after completion of the module: The student is acquainted with the core theories in international economics, as well as basic knowledge of the relevant international institutions. The student has learned to analyze and evaluate questions in international economics independently. The ability to analyze complex situations using analytical tools and logical thinking is increased.

Further information: Literature:

Feenstra and Taylor (2011), International Economics, Second Edition, Worth Publishers.
 Schmitt-Grohe and Uribe: International Macroeconomics, Lecture Notes, Duke University.
 Krugman, Obstfeld und Melitz (2014): International Economics, 10th Edition, Pearson.
 Further instructor(s): teaching assistants for exercise classes.
 Contact Information: Prof. Harald Fadinger, Ph.D., E-Mail: harald.fadinger@unimannheim.de, Tel: (0621) 181 3505, Office: L7, 3-5 419

Makroökonomik B (English) (Lecture)

Camous, A.

Dienstag	10:15 Uhr bis 11:45 Uhr	wöchentlich	04.09.2018 - 04.12.2018
Schloss Schneckenhof Nord - SN 163			
Dienstag	15:30 Uhr bis 17:00 Uhr	14-täglich	04.09.2018 - 27.11.2018
L9, 1-2, 004			

Module title: Makroökonomik B (english)

Responsible teacher of the module: according to details in the current semester

Cycle of offer: each fall semester

ECTS credits: 8

Teaching method (hours per week): lecture (3) and practical exercise (2)

Course language: English

Prerequisites: We will draw heavily on the contents of the courses Analysis and Mikroökonomik A,

Makroökonomik A recommended

Grading and ECTS credits: written exam (120 minutes)

Goals and contents of the module: This course offers a micro-founded introduction to modern macro models of the business cycle, including a mathematical derivation of these models. The course will cover macroeconomic models of short run fluctuations (IS-LM, AS-AD, Phillips-curve). In addition, the effects of monetary and fiscal policy on output, unemployment and inflation will be studied. Further, the theory and welfare implications of inflation and time inconsistency of policy decision are discussed.

- A one-period model of the macro economy
- Savings and investment
- Money and business cycles
- Topics in banking

There is also an independent German version of Macro B. Both courses cover essentially the same material and adopt the same book. Moreover, the exercise sessions on both languages will discuss the same problem sets. However, organizational details and grading will be determined by each instructor.

Expected competences acquired after completion of the module: The students can quantitatively estimate the effects of policy decision on macroeconomic outcomes. The presented models are also a useful guide to inform macroeconomic debates.

Further information: Literature: Stephen Williamson "Macroeconomics" Fifth (or fourth) Edition, Pearson.

Further instructor(s): teaching assistants for exercise classes.

Contact Information: according to details in the current semester

Mikroökonomik B (English) (Lecture)

Perrone, H.

Mittwoch 10:15 Uhr bis 11:45 Uhr wöchentlich 05.09.2018 - 05.12.2018
L9, 1-2, 004

Mittwoch 13:45 Uhr bis 15:15 Uhr 14-täglich 05.09.2018 - 28.11.2018
Schloss Ostflügel - O 145

Module title: Mikroökonomik B

Responsible teacher of the module: according to details in the current semester

Cycle of offer: Each fall semester

ECTS credits: 8

Teaching method (hours per week): Lecture (3) + exercise class (2)

Course language: English

Prerequisites: Grundzüge der Volkswirtschaftslehre, Mikroökonomik A

Grading and ECTS credits: Final exam, 120 min

Goals and contents of the module: This course covers sources of market failure and provides an introduction into game theory and information economics. Starting with the two welfare theorems established in Mikroökonomik A, the course is organized around the limitations of these theorems. In the first two parts, which are covered rather quickly, external effects and public goods are analyzed. These topics are further developed in the courses Wirtschaftspolitik and Finanzwissenschaft. In the third part of the course, market power is analyzed, both in a monopoly and an oligopoly context. In addition to standard monopoly and oligopoly theory, the course elaborates on price discrimination and bundling in monopoly and on dynamic aspects of competition such as deterrence. This part also contains an introduction into non-cooperative game theory with a particular focus on the knowledge foundation of games. Solution concepts are developed and discussed. The fourth part of the course addresses asymmetric information as a source of market failure. This part is an introduction into information economics and game theory under asymmetric information. This part begins with adverse selection problems and then covers screening and signaling. It then turns to moral hazard in a principal-agent relationship. This course provides basic tools and economic mechanisms that not only play an important role in microeconomics, but also are relevant across different economic sub disciplines. The focus is on the basic mechanism and not on formal apparatus. Lectures are complemented by incentivized classroom experiments (included in the lecture) and exercise sessions.

Expected competences acquired after completion of the module: The student is acquainted with basic concepts of microeconomic theory complementing the course Mikroökonomik A. In particular, the student is able to use concepts from game theory and information economics to address economic questions. Apart from being able to apply formal tools to a large variety of real world issues, the student has learnt to choose the appropriate solution concepts and modeling tools for the question of interest.

Thus, the student is able to evaluate what is the appropriate model and synthesize his knowledge by focusing on the fundamental economic mechanism at work. The student has improved communication skills through active participation in particular in the exercise sessions.

Further information: Further instructor(s): teaching assistants for exercise classes

Main textbook: Robert S. Pindyck und Daniel S. Rubinfeld. Microeconomics. (8th Edition) Pearson, 2013.

Optional textbook: Hal R. Varian. Intermediate Economics. (8th Edition) Norton, 2009.

Contact Information: according to details in the current semester

B. Advanced Phase

Lectures

Antitrust/ Competition Policy

Kim, H.

Montag 13:45 Uhr bis 15:15 Uhr wöchentlich 03.09.2018 - 03.12.2018
L7, 3-5, S031

Freitag 12:00 Uhr bis 13:30 Uhr 14-täglich 07.09.2018 - 30.11.2018
L7, 3-5, S031

Module title: Antitrust/ Competition Policy

Responsible teacher: Harim Kim, Ph.D.

Cycle of offer: Irregular

ECTS credits: 6

Teaching method (hours per week): lecture (2) + exercise class (1)

Course language: English

Prerequisites: Mikroökonomik A + B, Grundlagen der Ökonometrie

Grading and ECTS credits: written final exam, 120 min.

Goals and contents of the module: This course is designed to provide an introduction to theoretical models and empirical methods in industrial organization, focusing on competition policy/antitrust. Monopoly and strategic interactions between firms will be studied using research papers and antitrust cases. Specifically, topics include collusion, horizontal merger, predation, and vertical restraints.

Expected competences acquired after completion of the module: Upon completion of the course, students will be able to evaluate firm interactions to determine if they violate current antitrust/competition policy laws, to analyze the welfare and competitive impact of firm interactions in the light of policy; and enhancement of communication skills through presentation in the exercise session.

Contact person: Harim Kim, Ph.D., Tel. (0621) 181 - 1873, E-Mail: harkim@mail.uni-mannheim.de,

Office: L7, 3-5 room 3.09, Office hours: by appointment.

Applied Multivariate Statistics

Stocker, T.

Freitag 10:15 Uhr bis 11:45 Uhr wöchentlich 07.09.2018 - 07.12.2018
L7, 3-5, S031 (Lecture)

Freitag 08:30 Uhr bis 10:00 Uhr wöchentlich 14.09.2018 - 07.12.2018
L9, 1-2, 003 (Exercise)

Module number and title: Applied Multivariate Statistics (AMS)

Responsible teacher of the module: Dr. Toni Stocker

Cycle of offer: Each Fall Semester

ECTS credits: 7

Teaching method (hours per week): Lecture (2) + Exercise (2)

Course language: English

Prerequisites: Statistik 1+2, Grundlagen der Ökonometrie, Laptop required

Grading and ECTS credits: Final Written Exam (takes place in the PC-Pool, 120 minutes) + Homework

Assignments to submit plus active participation in tutorials during the semester. The final grade is based on points from the tutorials and points from the final written exam. At maximum, there are 100 points to earn, where 20 points are from the tutorials and 80 points from the written exam.

Goals and contents of the module: Subject of this course is to provide an overview about classical methods for describing and analyzing high-dimensional data. Thereby the main focus is on their practical application. The Statistical Software R will intensively be used upon many real data examples.

Contents: Introduction to AMS, Matrix Algebra, Multivariate Samples, Principal Component Analysis (PCA), Biplots, Factor Analysis, Multidimensional Scaling (MDS), Cluster Analysis, Linear Discriminant Analysis (LDA), Binary Response Models, Correspondence Analysis

Expected competences acquired after completion of the module: At the end of the semester students

- know and understand most common methods for analyzing multivariate data and their theoretical background
- can proficiently use R when using multivariate techniques: data import, constructing graphics, inference, model diagnosis and assessment
- have experienced the possibilities and limitations of multivariate methods on the basis of real data examples

Further information: Students should have a solid background in Statistics (e.g. two or more courses in Statistics). A course in Basic Econometrics is helpful but not strictly required. Students are not allowed to enter this course after the 3rd lecture.

Contact Information: Dr. Toni Stocker; Phone: +49 621 181 3963; eMail: stocker@uni-mannheim.de

Office: L7, 3-5; 1st floor, room 143; Office hours: Wednesday, 3:00-4:30 p.m. or upon appointment

Economic Growth***

Ciccone, A.

Mittwoch 08:30 Uhr bis 10:00 Uhr wöchentlich 05.09.2018 - 05.12.2018
L7, 3-5, S031

Donnerstag 12:00 Uhr bis 13:30 Uhr wöchentlich 06.09.2018 - 06.12.2018
L7, 3-5, S031

Module title: Economic Growth

Responsible teacher of the module: Prof. Antonio Ciccone, Ph.D.

Cycle of offer: each fall semester

ECTS credits: 8

Teaching method (hours per week): lecture (3) + practical exercises (1)

Course language: English

Prerequisites: Calculus, Makroökonomik A

Grading and ECTS credits: The final grade will depend on your performance in a final exam administered at the end of the term and on how well do in solving problem sets. The exam grade will count 70% and your problem set grade will count 30%. Problem sets can be done in groups but I want individual hand-written solutions from everybody.

Goals and contents of the module: The course is about fundamental models used to analyze theoretical and empirical issues in economic growth. The broad structure of the course is:

- a) Important Facts
- b) The Neoclassical Growth Model with Empirical Implications and Applications
- c) Human Capital, Externalities, Endogenous Technological Change, and Ideas
- d) Institutions and Economic Development

In this class, we will learn about economic growth and development at the aggregate level. Growth typically refers to economic progress post-industrialization, while development refers to the process of industrialization itself, or the process of less-developed countries catching up with advanced countries. In this course, students will familiarize themselves with stylized facts in economic growth and development, along with the basic tools to analyze them. We will begin by summarizing stylized growth facts for industrialized countries and the world as a whole. We then proceed to learn the Solow growth model and its variants, which attempt to explain these facts - the main elements of the model are physical and human capital, population growth, and technological progress. The model-based approach allows us to think about the effects of government policy or exogenous changes from outside the model. We conclude the first half of the course with a theoretical review of why these models are able to explain some growth facts, where they fail, and a brief discussion of globalization. The latter half of the course will focus on development. We will briefly review Solow model variants of development and discuss why they are less well suited to answer questions regarding development. To this end, we study a Malthusian model and contrast its implications with a Solow-style model.

Expected competences acquired after completion of the module: students understand the most standard models of growth and factors that determine growth and development. Students know how to construct empirical tests for examining competing explanations of growth and development.

Contact Information: Prof. Antonio Ciccone, Ph.D.; E-Mail: antonio.ciccone@uni-mannheim.de; Tel.: (0621) 181-1830; Office: L7, 3-5, room 2.19; Office hour: by appointment.

Economics of Monetary Unions

Camous, A.

Donnerstag 10:15 Uhr bis 11:45 Uhr wöchentlich 06.09.2018 - 06.12.2018
L7, 3-5, S031

Module title: Economics of Monetary Unions

Responsible teacher: Prof. Antoine Camous, Ph.D.

Cycle of offer: Irregular

ECTS credits: 5

Teaching method (hours per week): Lecture (2 SWS)

Course language: English

Prerequisites: Makroökonomik A + B

Grading and ECTS credits: based on 2 assignments (25% each) and an individual project (50%).

Goals and contents of the module: To form a Monetary Union, countries renounce to independent monetary policy and exchange rate adjustments. They adopt a common currency, free capital circulation and centralize monetary policy. Still, substantial elements of economic policy (fiscal policy, labor market regulations, etc.) are kept being conducted at the national level.

Why do countries form a monetary union? Which kind of issues can arise? How to design institutions for a viable and effective experience? Concretely, what happens when economic performances of countries differ? What if firms can freely operate across borders, while being regulated by national governments? Is the conduct fiscal policy different in a monetary union? Etc. This class intends to present theoretical frameworks to understand and critically review these economic issues. The European project, the recent crisis and current debates on institutional reforms will be discussed in light of the elements presented in class, and contrasted to other monetary unions, essentially the United States. Weekly lectures bring together theoretical elements of monetary union institutions with a data-based discussion of the European experience.

Lectures are organized around the following topics.

- Introduction – Currency arrangements and currency area.
- Forming a monetary union: US then, Europe now.
- Monetary union and institution design: theory.
- The first decade of the EMU. Did the Eurozone plant the seeds of its own crisis?
- The Eurozone crisis reveals deep institutional weaknesses.
- Reform agenda. Can the Eurozone be completed for a viable and effective experience?

Expected competences acquired after completion of the module: Students are able to

- review frontier theories on international cooperation / monetary union
- critically assess their different implications
- develop a personal theoretical analysis
- evaluate a concrete policy reform proposal, e.g. banking union, fiscal arrangement
- identify a research question and provide an empirical answer
- communicate effectively scientific research and defend an original idea.

Contact person: Prof. Antoine Camous, Ph.D., Tel. (06221) 181 - 1806, E-Mail: camous@uni-mannheim.de,
Office: 2.43, Office hours: Wed 4-5 pm.

Experimental Economics***

Dürsch, P.

Montag 08:30 Uhr bis 10:00 Uhr wöchentlich 03.09.2018 - 03.12.2018
L7, 3-5, S031

Montag 10:15 Uhr bis 11:45 Uhr wöchentlich 03.09.2018 - 03.12.2018
L7, 3-5, S031

Module title: Experimental Economics

Responsible teacher of the module: Dr. Peter Dürsch

Cycle of offer: Irregular

ECTS credits: 7

Teaching method (hours per week): lecture (2) + exercise class (2)

Course language: English

Prerequisites: none (some knowledge of game theory will be helpful)

Grading and ECTS credits: written exam, 120 min.

Goals and contents of the module: The course aims, first, at introducing experimental economics and its various applications in economics. We will conduct some of the experiments in the classroom, providing the participants of the course with first-hand experience of the economic situations that are being described. The course consists of two parts: In the first part: "the methodology of experimental economics", we introduce experimental economics. We will discuss the merits (and limits) of experiments, the principles of conducting and analysing an experiment. In the second part "Applications: Influential experiments in economics", we will survey some of the seminal research in experimental and behavioral economics (e.g. market experiments, bargaining experiments, biases and heuristics, public good games). The course is not technical and students from all disciplines are encouraged to participate.

Expected competences acquired after completion of the module: After the course, the students will:

- be able to analyze the quality of existing experimental papers
- know the theoretical underpinning of generating empirical experimental data and the testing of said data
- understand the difference between various treatment forms, such as within and between subject designs
- be able to formulate their own designs and instructions for experiments
- know a variety of prominent experiments in the field of behavioral economics
- be able to point out possible flaws in experimental designs
- be able to evaluate deviations of actual behavior from theoretically predicted optimal behavior

Contact Information: Dr. Peter Dürsch, E-Mail: duersch@uni-mannheim.de

Industrial Organization

Schutz, N.

Montag 17:15 Uhr bis 19:30 Uhr wöchentlich 03.09.2018 - 03.12.2018
L7, 3-5, 001

Module title: Industrial Organization

Responsible teacher of the module: Prof. Nicolas Schutz, Ph.D.

Cycle of offer: Every fall term

ECTS credits: 6

Teaching method (hours per week): lecture (2) + practical exercise (1)

Course language: English

Prerequisites: Microeconomics A and B

Grading and ECTS credits: written, 90 minutes

Goals and contents of the module: In a market economy, firms are in charge of deciding what and how much to produce, and consumers respond to this by shopping for the best alternative. This course analyzes the behavior of firms. It aims to answer the following questions:

What is a firm? What defines the boundaries of a firm? Given established boundaries, how do firms make production decisions and how do they compete with each other? Should government meddle with the operation of firms? The course is organized as follows:

1. Review on perfect competition
2. Review on game theory
3. Monopoly
4. Static oligopoly
5. Dynamic oligopoly and collusion
6. Product differentiation
7. Information
8. Advertising
9. Merger, entry and market structure
10. Network effects
11. Vertical relations
12. Patents and R&D
13. Antitrust

Expected competences acquired after completion of the module: Students acquire a broad knowledge in the field of industrial organization. They understand, among others, why monopolies harm social welfare, why price discrimination may benefit final consumers, why firms have incentives to escape the so-called Bertrand paradox, why collusion becomes harder to sustain in a shrinking industry, why firms have incentives to differentiate themselves as much as possible from their competitors, etc. To deal with these issues, and to solve the relevant theoretical models, students apply various game theoretical and mathematical tools, such as optimization methods and multivariate calculus. Students should not mindlessly memorize the theories presented in this course, but rather understand where the models come from, and why they have been developed. They will understand the limitations of these theories, and how these limitations can be overcome. The focus on model-building, and not on mindless memorization, will enable students to deepen their knowledge in the field of industrial organization if they need to do so. In particular, students will be able to teach themselves theories which are not dealt with in this course, or to read more advanced research articles. The field of industrial organization has a lot of real-world applications. For instance, a graduate working in an antitrust authority will be able to apply monopoly, oligopoly and cartel theory, when deciding whether to clear

a horizontal merger. A graduate working for a management consulting firm, or for any corporation, will be able to apply industrial organization theory to pricing strategy.

More generally, this course promotes strategic, analytical and critical thinking, which is crucial in any professional career. Graduates are able to apply industrial organization theory to real world situations. For instance, when conducting a market analysis, they are able to identify what are the most important characteristics of this specific market. What are the available technologies? Are they likely to evolve in the near future? Is there a scope for product differentiation? Is entry likely to occur in the short run? In the longer run? The field of industrial organization uses analytical and quantitative tools. Theories are formulated using formal, mathematical models. However, as already pointed out, graduates should not only be able to solve these models mathematically, but also to understand the intuition at work. Importantly, students are expected to be able to state this intuition in words. Therefore, graduates will be able to exchange information, ideas, and solutions both with experts of the field (using models, maths and jargon) and with laymen (in plain English). Finally, this course is taught in English, and graduates therefore acquire a profound knowledge of the English terminology in the field of industrial organization.

Contact Information: Prof. Nicolas Schutz, Ph.D., E-Mail: schutz@uni-mannheim.de, L7, 3-5, room 310, Tel. 181-1872, Office hours: Monday, 2:15 pm to 4:15 pm.

Intermediate Econometrics

Hosseinkouchack, M.

Dienstag L7, 3-5, S031	10:15 Uhr bis 11:45 Uhr	wöchentlich	04.09.2018 - 04.12.2018
Dienstag L7, 3-5, S031	17:15 Uhr bis 19:30 Uhr	wöchentlich	04.09.2018 - 04.12.2018

Module title: Intermediate Econometrics

Responsible teacher of the module: Dr. Mehdi Hosseinkouchack

Cycle of offer: Irregular

ECTS credits: 7

Teaching method (hours per week): Lecture (2) + exercise (2)

Course language: English

Prerequisites: Statistik I + II, Grundlagen der Ökonometrie, Grundlagenwissen in Stata/R

Grading and ECTS credits: Final exam (120 min, 70%) + assignments (30%)

Goals and contents of the module: This module discusses the following topics:

1. Review of OLS
2. Measurement error problem
3. Weighted least squares
4. Partitioned regressions
5. Panel data models: fixed effects and random effects
6. Treatment effects analysis
7. Binary choice models
8. Generalized method of moments - GMM

This module is designed for Bachelor students who already have some background knowledge in econometrics and would like to learn more econometric tools that are quite common in social sciences and to sharpen their understandings on some of the more elementary estimation techniques. After a brief review of the ordinary

least squares [OLS] estimation method, this course looks into one of the prevalent problems in most of the applications, namely the MEASUREMENT ERROR. As such, it sharpens the understanding of the participants on the possible pitfalls of OLS. WEIGHTED LEAST SQUARES is then the next topic covered by this course, which helps taking care of some heterogeneity in the data. The next topic is PARTITIONED REGRESSIONS, which is a very important input to the regression analysis when it comes to understanding how do control variables help single out the parameters of interest. Such partitioning is also an important tool for more advanced econometric courses.

PANEL DATA analysis comes next with a focus on both fixed effects and random effects. TREATMENT EFFECT ANALYSIS that is one of the most used techniques in the analysis of job market policies, among other contexts, is discussed next. We also discuss BINARY CHOICE MODELS, so that the participants learn how to deal with the estimation of models where the dependent variable is a binary variable stemming from most assignment mechanisms. Finally, we discuss the GENERALIZED METHOD OF MOMENTS briefly. The course includes many examples on each topic, analyzing different problems using a statistical software.

Expected competences acquired after completion of the module: Upon completing this course, the students will have a deep understanding of the ordinary least squares method, learning tools that fit a wide range of real world problems. The course has an applied flavor, while certain theoretical issues will be discussed too; therefore, the students will be able to both apply the techniques in this course and to understand how these estimation techniques function. In particular,

- the participants will understand what is the measurement error problem and how does that affect their estimations in a linear framework, as such they will become well aware of one the pitfalls of the ordinary least squares method;
- the participants will learn partitioned regressions and this helps them learn how does conditioning on control variables provides channels to identify parameters of interests while being prepared for more advanced courses;
- the participant will be able to take care of some forms of heterogeneity by learning weighted least squares and as such they will be able to understand how to make more efficient inference which is the single most important topic for social scientists and quantitative analysts;
- the participants will learn what a panel data structure is and will learn how to take care of unobserved effects in this framework;
- the participants will learn how to analyze the effect of policy implementations in different social frameworks using treatment effects analysis;
- the participants will learn how to go about estimation of their parameters of interest when dependent variable is a binary variable;
- the participants will finally learn a quite general estimation technique, namely generalized method of moments, which is helpful for situations where there is endogeneity or some forms of heterogeneity in the data;
- the participants will learn to conduct their analyses based on the methods discussed above using a statistical software.

Further information: References used for this course are

Bruce E. Hansen (2018), *Econometrics*, Manuscript, University of Wisconsin.

James H. Stock and Mark W. Watson (2003) *Introduction to Econometrics*, Addison Wesley.

Contact Information: Dr. Mehdi Hosseinkouchack; email: hosseinkouchack@wiwi.uni-frankfurt.de

Internationale Ökonomik (Lecture)***

Fadinger, H.

Mittwoch 17:15 Uhr bis 18:45 Uhr wöchentlich 05.09.2018 - 05.12.2018
Schloss Schneckenhof Nord – SN 169

Module title: Internationale Ökonomik

Responsible teacher of the module: Prof. Harald Fadinger, Ph.D.

Cycle of offer: each fall semester

ECTS credits: 6

Teaching method (hours per week): lecture (2) and practical exercise (2)

Course language: English

Prerequisites: Mikroökonomik A, Makroökonomik A

Grading and ECTS credits: written exam (90 minutes)

Goals and contents of the module: The course gives an introduction to international economics. The covered material corresponds to the international standard for a course in international economics. The first half of the course covers core models of international trade, such as classical theories of comparative advantage (Ricardo and Heckscher-Ohlin) and trade models with scale economies (Krugman), and fundamentals of trade policy and the World Trade Organization. The second half of the course covers international macroeconomics. We will discuss the intertemporal approach to the current account, international capital flows, exchange rates, fiscal and monetary policy in open economies.

1) International Trade

- Introduction and facts about international trade
- The Ricardian model of international trade
- The Heckscher-Ohlin model
- Trade models with imperfect competition
- Trade policy and the WTO
- Foreign direct investment (FDI) and offshoring

2) International Macroeconomics

- The balance of payments
- Theories of international financial flows and the current account
- Short-run theories of exchange rates
- Long-run theories of exchange rates
- Fiscal and monetary policy in open economies
- Sovereign debt crises/exchange rate crises

Expected competences acquired after completion of the module: The student is acquainted with the core theories in international economics, as well as basic knowledge of the relevant international institutions. The student has learned to analyze and evaluate questions in international economics independently. The ability to analyze complex situations using analytical tools and logical thinking is increased.

Further information: Literature:

Feenstra and Taylor (2011), International Economics, Second Edition, Worth Publishers.

Schmitt-Grohe and Uribe: International Macroeconomics, Lecture Notes, Duke University.

Krugman, Obstfeld und Melitz (2014): International Economics, 10th Edition, Pearson.

Further instructor(s): teaching assistants for exercise classes.

Contact Information: Prof. Harald Fadinger, Ph.D., E-Mail: harald.fadinger@unimannheim.de, Tel: (0621) 181 3505, Office: L7, 3-5 419

Internet Economics

Sobolev, A.

Freitag L7, 3-5, P044	12:00 Uhr bis 13:30 Uhr	Einzeltermin	07.09.2018
Montag L9, 1-2, 003	15:30 Uhr bis 17:00 Uhr	wöchentlich	10.09.2018 - 03.12.2018
Freitag L7, 3-5, P044	13:45 Uhr bis 15:15 Uhr	14-täglich	14.09.2018 - 07.12.2018

Module title: Internet Economics

Responsible teacher of the module: Anton Sobolev, Ph.D.

Cycle of offer: Irregular

ECTS credits: 6

Teaching method (hours per week): Lecture (2) + exercise class (1)

Course language: English

Prerequisites: Mikroökonomik A + B, Industrial Organization, basic knowledge in game theory recommended

Grading and ECTS credits: Final exam, 120 min (+potentially presentation, tbd)

Goals and contents of the module: The rapid development of the Internet provides not only new business models and life styles but also a novel area for economists to explore. We are especially interested in how online businesses are organized, what role search intermediaries play in getting together buyers and sellers, the optimal design of online platforms and related efficiency issues. The topics we are going to cover are based on real world examples, such as consumer search using search engines, competition between major search engines such as Google and Yahoo, information overload and junk emails, and online auctions on eBay. The course will be mainly theory-orientated. The theoretical models we will cover thus require a solid microeconomics and math background. However, we will also discuss related case studies, empirical works and experiments.

Expected competences acquired after completion of the module: Students are expected to acquire basic knowledge of the internet markets and can explain online phenomenon by using economics language. They should be able to discuss the platform pricing structure, online participant interactions, consumer surplus and related policy issues.

Further information: There is no required textbook for this course. The lecture will be mainly based on lecture notes and some research papers. However, the following books might be useful for both refreshing basic IO knowledge and selective reading of topics.

Paul Belleflamme and Martin Peitz, Industrial Organization: Markets and Strategies, 2010, Cambridge University Press.

Martin Peitz and Joel Waldfogel, The Oxford Handbook of The Digital Economy, 2012, Oxford University Press.

Hal Varian, Information Rules: A Strategic Guide to the Network Economy, 1998, Harvard Business Review Press.

Notice that it is unnecessary to buy those books, as we will only cover a small fraction of each book.

Contact Information: Anton Sobolev, Ph.D., e-mail: anton.sobolev@univie.ac.at

Organizational Economics**Schymik, J.**

Mittwoch 10:15 Uhr bis 11:45 Uhr wöchentlich 05.09.2018 - 05.12.2018
L7, 3-5, 001

Module title: Organizational Economics

Responsible teacher: Dr. Jan Schymik

Cycle of offer: Irregular

ECTS credits: 5

Teaching method (hours per week): Lecture (2 SWS)

Course language: English

Prerequisites: Mikroökonomik A + B

Grading and ECTS credits: final exam (90 min, 70%) + assignments (30%)

Goals and contents of the module: The course gives an introduction into organizational economics. The covered materials meet the international standard of a course in organizational economics. The course covers the following topics:

Part I: Within-Firms, Moral Hazard, Incentives and Compensation Contracts, Hierarchies and the Division of Labor, Authority and Decision-Making in Organizations, Corporate Governance, Management Practices

Part II: Between Firms, Boundaries of the Firm: Property Rights Approach, Boundaries of the Firm: Transaction Costs Approach, Misallocation of Production Factors

Expected competences acquired after completion of the module: Graduates have developed a critical understanding of the most important theories in organizational economics.

They are able to evaluate problems inside organizations and other social environments. Graduates are able to apply their understanding of organizations for their professional careers.

Contact information: Dr. Jan Schymik; email: Jan.Schymik@lrz.uni-muenchen.de

Public Choice Theory**Kim, D.**

Dienstag 08:30 Uhr bis 10:00 Uhr wöchentlich 04.09.2018 - 04.12.2018
L7, 3-5, P044

Mittwoch 10:15 Uhr bis 11:45 Uhr 14-täglich 05.09.2018 - 05.12.2018
L7, 3-5, P044

Module number and title: Public Choice Theory

Responsible teacher of the module: Prof. Dr. Duk Gyo Kim

Cycle of offer: Each fall semester

ECTS credits: 6

Teaching method (hours per week): Lecture (2) + Exercise (1)

Course language: English

Prerequisites: Basic knowledge in game theory, macroeconomics, and calculus

The course assumes knowledge of concepts that are covered in intermediate microeconomics, macroeconomics, and calculus.

This is an advanced course intended for upper level economics undergraduates who enjoy learning about and analyzing economic models. Economic models of politics tend to be game theoretic, so familiarity with game theoretic reasoning is useful.

Grading and ECTS credits: Midterm exam (60 min, 40%) + Final exam (90 min, 60%)

Goals and contents of the module: This course provides an introduction to the economic analysis of politics. This course consists of three parts. Part I provides an overview of economic theories on the political behavior of the key actors in the political arena: voters, candidates, legislatures, political parties, and interest groups. Part II discusses alternative voting rules and introduces some important ideas from social choice theory. Part III discusses how political decisions are distorted away from those that would be made by the benevolent governments from economics textbooks. If time permits, we also discuss contemporary issues in politics, including citizen initiatives, media bias, and campaign finance reforms.

Expected competences acquired after completion of the module: The students are able to describe core concepts widely used in political economy and formal political science theory. The students can explain the economic incentives and strategic actions of agents in the political arena, such as voters, candidates, legislators, political parties, interest groups, and citizen's initiatives. The topics require an advanced level of analyzing skills. The students are able to apply game-theoretic models to various political issues.

Contact Information: Prof. Duk Gyoo Kim; Phone: (0621) 181-1797; email: d.kim@uni-mannheim.de; Office: L7, 3-5, room 2.25; Office Hours: by appointment

The Economics of Social Insurance and Social Expenditure Policies

Seibold, A.

Donnerstag 13:45 Uhr bis 15:15 Uhr wöchentlich 06.09.2018 - 06.12.2018
L9, 1-2, 003

Module title: The Economics of Social Insurance and Social Expenditure Policies

Responsible teacher: Arthur Seibold

Cycle of offer: Each fall semester

ECTS credits: 5

Method (hours per week): lecture (2)

Course language: English

Prerequisites: Mikroökonomik A+B, Grundlagen der Ökonometrie; having taken Introductory Public Economics is desirable

Grading and ECTS credits: written exam (90 minutes) and/or take-home exam

Goals and contents of the module: This course offers an introduction to the economics of social insurance and other public social expenditure policies. The first part focuses on social insurance, including unemployment and health insurance and retirement pensions. The second part discusses other social policies, including low-income transfers and labor market policies. The course discusses the rationales for government intervention in different areas, as well as potential problems associated with it. Students will become familiar with recent empirical evidence on individual behavioral responses as well as the effectiveness of different government policies.

Expected competences acquired after completion of the module: Students will learn how to apply microeconomic methods to the area of social insurance and social policy.

The course aims at enabling them to critically analyze government intervention in different areas based on theoretical reasoning and empirical evidence.

Students should use their knowledge of econometric methods to evaluate empirical evidence. Their understanding of the topics covered will correspond to recent research and they will be able to usefully apply this to real-world issues in public policy.

Contact information: Sonja Collet; Phone: +49 621-181-1796; Mail: collet@uni-mannheim.de

Theories of Modern Economic Growth

Mand, M.

Dienstag 15:30 Uhr bis 17:00 Uhr wöchentlich 04.09.2018 - 04.12.2018
L9, 1-2, 003

Donnerstag 17:15 Uhr bis 18:45 Uhr wöchentlich 06.09.2018 - 06.12.2018
L9, 1-2, 003

Module number and title: Theories of Modern Economic Growth

Responsible teacher of the module: Dr. Matthias Mand

Cycle of offer: Irregular

ECTS credits: 7

Teaching method (hours per week): Lecture (2) + exercise (2)

Course language: English

Prerequisites: Analysis und Lineare Algebra A, Makroökonomik A + B

Grading and ECTS credits: Final exam (100 min, 80%) + assignments (20%). Problem sets shall be solved in groups of 3 students. Solutions have to be presented in class.

Goals and contents of the module: This course is an introduction to economic growth, mainly focusing on industrialized economies. After surveying some key empirical regularities of long-run economic development, the course introduces the workhorse models of modern economic growth that have been used to investigate the origins of growth. The discussion brings out different economic channels explaining economic growth, links model predictions to data and evidence, and stresses policy and empirical applications. Key topics include capital accumulation, education, and the role of research and development activities for technological change.

Course outline:

1. Empirical Evidence
 - Economic growth and standards of living
 - Kaldor facts and beyond
 - Growth accounting
2. Capital Accumulation
 - Solow-Swan: capital accumulation with exogenous saving rate
 - Investment-specific technical change
 - AK model
3. Human Capital
 - AK model with physical and human capital
 - Lucas-Uzawa model of human capital formation
 - Empirical evidence
4. Modeling endogenous technological Change
 - Nonrivalry of ideas and intellectual property rights
 - The link between competition and innovation

- R&D inputs, knowledge spillovers, and the innovation possibilities frontier
- Evidence on R&D and growth
- 5. Variety Expansion Models
- 6. Schumpeterian Quality Ladders
- 7. Scale Effects and semi-endogenous Growth
 - Scale effects and the Jones critique
 - Semi-endogenous growth
- 8. Selected Topics in economic Growth (if time permits)
 - Skill-biased technical change
 - Capital-skill complementarity
 - Sovereign debt and economic growth
 - Development accounting: why do some countries produce so much more output per worker than others?
 - From stagnation to growth
 - Structural change

Expected competences acquired after completion of the module: After completing the course, successful students

- are familiar with the main empirical facts and puzzles
- know several economic mechanisms to model economic growth and understand their scope and limitation
- are able to apply these basic models to policy questions and derive model predictions
- have the background they need to follow and grasp the recent literature
- have acquired experience in collaborating with peers
- are able to solve exercises, present their results, and discuss their approaches

Further information: Textbooks:

Aghion and Howitt (2009): *The Economics of Growth*. The MIT Press, Cambridge, Mass.

Barro and Sala-i-Martin (2004): *Economic Growth*. The MIT Press, Cambridge, Mass., 2nd edn.

Jones and Vollrath (2013): *Introduction to Economic Growth*. W. W. Norton & Company, New York, 3rd edn.

Contact Information: Dr. Matthias Mand; Phone: (0621) 181 - 1846; email: mmand@mail.uni-mannheim.de, Office: L7, 3-5, Room P04, Office hours: tba.

Seminars

Please note that there was a single week to register for seminars in the Bachelor Program (6 May 2018 until 13 May 2018). Changing or cancelling seminar registrations was only possible in the first week after the registration period.

International students will be able to register for seminars in the Bachelor Program at the end of August 2018 via Portal2. Information will follow via E-Mail.

Applied Econometrics

Trenkler, C.

Mittwoch 10:15 Uhr bis 11:45 Uhr wöchentlich 05.09.2018 – 05.12.2018
L9, 1-2, 003

Module title: Applied Econometrics

Responsible teacher of the module: Prof. Dr. Carsten Trenkler

Cycle of offer: Each fall semester

ECTS credits: 6

Teaching method (hours per week): Seminar (2)

Course language: English or German

Prerequisites: Grundlagen der Ökonometrie und Statistik I+II

Grading and ECTS credits: Seminar paper, Handout, and presentation

Goals and contents of the module: students will conduct an own empirical study in order to become familiar with applied research, what includes the ability to interpret empirical results in a meaningful way. Based on the material covered in the course Grundlagen der Ökonometrie, students will extend their knowledge on econometric models, estimation methods and test procedures in order to solve empirical problems. The seminar topics will refer to the multiple regression model for cross-section data as well as to microeconomic, panel data and time series models. Thereby, students should gain a broad overview on the various model classes through their own and their colleagues' projects.

Expected competences acquired after completion of the module: Students will have acquired advanced expertise in econometrics and empirical research. They are able to understand and use the corresponding literature for their projects. They will have the required competence for empirical data work (data search, preparation and analysis). Students are able to divide a comprehensive empirical research project into appropriate sub-problems to be addressed, to interpret and prepare the obtained empirical results in an adequate way, to present the results in oral and written form as well as to defend them within a discussion with their fellow students and the instructor. Students are able to follow specialist presentations and to critically discuss the content of such presentations.

Further information: Details regarding the seminar topics and schedule will be posted on the seminar's webpage during summer 2018. Please note that you have to register for this seminar within the common registration week: 6 May 2018 (10 pm) until 13 May 2018 (12 pm). Please register via Portal2.

The maximum number of participants in the seminar is limited to 14.

Contact Information: Prof. Dr. Carsten Trenkler, email: trenkler@uni-mannheim.de, L7, 3-5, room 105, Tel. 181-1852

Cultural Economics

Svorenčik, A.

Mittwoch L9, 1-2, 002	15:30 Uhr bis 17:00 Uhr	Einzeltermin	05.09.2018
Freitag L7, 3-5, P044	13:00 Uhr bis 17:00 Uhr	Einzeltermin	16.11.2018
Samstag L7, 3-5, P043	10:00 Uhr bis 18:00 Uhr	Einzeltermin	17.11.2018

Module title: Cultural Economics

Responsible teacher of the module: Dr. Andrej Svorenčik

Cycle of offer: Each fall semester

ECTS credits: 6

Teaching method (hours per week): Blockseminar (2)

Course language: English

Prerequisites: Introductory Microeconomics + Introductory Macroeconomics.

Grading and ECTS credits: presentation (50%), active participation in class (10%), term paper (40%).

Goals and contents of the module: Cultural economics is the application of economic analysis to the creative and performing arts, the heritage and cultural industries in both the public and private sectors. It is concerned with the economic organization of the cultural sector and with the behavior of producers, consumers and governments in that sector. Topics from which students can choose their presentation include for instance: economics of art (demand and supply for art, art auctions), economics of the performing arts, economics of cultural heritage, economics of creative industries (music industry, film industry, festivals, museums), economics of broadcasting, book publishing, and cultural policy.

Expected competences acquired after completion of the module: Students learn how to analyze and evaluate cultural economics issues and understand their effects on economic agents using models, case studies and empirical methods.

Further information: Please note that you have to register for this seminar within the common registration week: 6 May 2018 (10 pm) until 13 May 2018 (12 pm). Please register via Portal2.

Number of students in class: max. 13

Contact Information: Friederike Pipphardt; Phone: (0621) 181 -1895, email: pipphardt@uni-mannheim.de, Office: L7, 3-5, room 402

Economics of Charitable Giving

Merkel, A.

Montag L7, 3-5, S031	15:30 Uhr bis 17:00 Uhr	Einzeltermin	10.09.2018
Freitag L9, 1-2, 002	09:00 Uhr bis 17:00 Uhr	Einzeltermin	02.11.2018
Samstag L7, 3-5, P043	09:00 Uhr bis 17:00 Uhr	Einzeltermin	03.11.2018

Module title: Economics of Charitable Giving

Responsible teacher of the module: Anna Merkel, M.Sc. (instructor), Prof. Dr. Henrik Orzen

Cycle of offer: Each fall semester

ECTS credits: 6

Teaching method (hours per week): Blockseminar (2)

Course language: English

Prerequisites: Mikroökonomik A + B are strongly recommended

Grading and ECTS credits: Seminar presentation of one selected paper (25min, 30%), discussion of a paper presented by another student (10 minutes, 10%), literature review (50%), active participation in the seminar (10%). Students will choose a paper from the reading list and present it in the seminar. They will also prepare a short presentation about a paper presented by another student in the seminar. Moreover, they will write a short literature review (max. 10 pages), which summarizes and critically evaluates at least 5 papers related to their assigned topic.

Goals and contents of the module: Donations to charities are steadily rising in many western countries such as Germany and the US. In light of this trend, many researchers have become interested in the determinants of giving, thus allowing us to design institutions encouraging people to give to charitable organizations. Furthermore, understanding why people give to unrelated strangers provides insights into the pro-social preferences of humans. This seminar will discuss key questions related to charitable giving and provide an overview of recent economic research. We will use theoretical as well as empirical methods to shed light on important topics including tax rebates versus matching of donations, bundling private goods with donations, allowing donors to give to identified as opposed to statistical recipients and the effect of allowing people to make their donations public.

Expected competences acquired after completion of the module: Students develop skills in reading and analyzing research papers. They are asked to read several papers critically assess them. Students develop skills in analyzing issues in charitable giving and comment on which institutions foster or impede donations or make policy recommendations. In addition, they will be trained in interpreting results based on laboratory and field experiments.

Further information: Please note that you have to register for this seminar within the common registration week: 6 May 2018 (10 pm) until 13 May 2018 (12 pm). Please register via Portal2.

Students in class: max. 13

Contact Information: Anna Merkel, email: anna.merkel@awi.uni-heidelberg.de

Economics of Crime

Mill, W.

Freitag L7, 3-5, S031	13:45 Uhr bis 15:15 Uhr	Einzeltermin	07.09.2018
Freitag L9, 1-2, 003	12:00 Uhr bis 18:00 Uhr	Einzeltermin	09.11.2018
Samstag L9, 1-2, 003	09:00 Uhr bis 18:00 Uhr	Einzeltermin	10.11.2018

Module title: Economics of Crime

Responsible teacher of the module: Prof. Dr. Wladislaw Mill

Cycle of offer: Each fall semester

ECTS credits: 6

Teaching method (hours per week): Blockseminar (2)

Course language: English

Prerequisites: Statistik I + II and Grundlagen der Ökonometrie are strongly recommended. Mikroökonomik A + B would be also very useful.

Grading and ECTS credits: Active seminar participation (20%) + seminar presentation (25min, 30%) + paper summary (50%). Students will choose a paper from the reading list and present it in the seminar. Moreover, they will write a short seminar paper (max. 10 pages), which summarizes and critically evaluates the chosen paper.

Goals and contents of the module: This course focuses on the economic study of crime. In particular, we will view criminals – different from the traditional approach of criminologists or sociologists – as utility-maximizing decision makers and study how incentives change criminal behavior. To do so, we will focus on socio-economic determinants of crime and how crime can be deterred. More specifically, we will discuss how unemployment, poverty, and education lead to criminal behavior, and how police, incapacitation and death penalty reduce crime. We will also discuss the topics of guns and alcohol.

Expected competences acquired after completion of the module: Students develop skills in reading and analyzing research papers. They are asked to read a research paper in detail and write a critical summary of it. Students also learn to communicate their understanding through an oral presentation. Students develop skills in analyzing issues in economics of crime and understanding their effects on economic agents using models, and empirical methods. Furthermore, this course will teach students how the issues of crime can be evaluated using widely used methods such as applying matching, difference-in-difference, and instrumental variable approaches.

Further information: Please note that you have to register for this seminar within the common registration week: 6 May 2018 (10 pm) until 13 May 2018 (12 pm). Please register via Portal2.

Number of students in class: max. 13

Contact Information: Friederike Pippardt; Phone: (0621) 181 -1895, email: pippardt@uni-mannheim.de, Office: L7, 3-5, room 402

Family and Macroeconomics

Yum, M.

Montag L9, 1-2, 009	17:15 Uhr bis 18:45 Uhr	Einzeltermin	10.09.2018
Freitag A5, 6, C012	09:00 Uhr bis 18:00 Uhr	Einzeltermin	16.11.2018
Samstag L9, 1-2, 003	09:00 Uhr bis 18:00 Uhr	Einzeltermin	17.11.2018

Module number and title: Family and Macroeconomics

Responsible teacher of the module: Prof. Minchul Yum, Ph.D.

Cycle of offer: Each fall semester

ECTS credits: 6

Teaching method (hours per week): Blockseminar (2)

Course language: English

Prerequisites: Makroökonomik A and B; Mikroökonomik A and B

Grading and ECTS credits: Presentation (60%) + Term paper (40%)

Goals and contents of the module: This seminar provides an introduction to a growing field of macroeconomics that specifically focuses on the role of families. Many economic decisions such as education, labor supply, and savings, are made at the family level. Also, decisions such as fertility and marriage (i) depend on various economic factors, and (ii) have lifecycle and intergenerational economic consequences. Our goal is to understand recent macroeconomic models that capture the above family-level behavior, and to study how these models are applied to answer practical macroeconomic questions. We will also cover some selected empirical work relevant for the macroeconomic studies in family economics.

Expected competences acquired after completion of the module: Students will attain a critical understanding of the recent macroeconomic theories and empirical methods in the field of macroeconomics and family economics. Students will develop the ability of summarizing an academic paper and presenting it in front of audience. In the meantime, students will learn how to communicate with audience. Finally, students will learn how to formulate an independent, original idea developed upon the existing literature. These skills will be useful for developing a Bachelor thesis.

Further information: Please note that you have to register for this seminar within the common registration week: 6 May (10 pm) – 13 May (12 pm) 2018. Please register via Portal2.

Number of students in class: max. 16

Contact information: Prof. Minchul Yum, Ph.D.; (0621) 181-1853; myum@mail.uni-mannheim.de; L7, 3-5, P09; Tue 3-5 pm

Internet Economics

Sobolev, A.

Donnerstag 13:45 Uhr bis 15:15 Uhr Einzeltermin 13.09.2018
L 7, 3-5, P044

Weitere Termine tba

Module title: Internet Economics

Responsible teacher of the module: Anton Sobolev, Ph.D.

Cycle of offer: irregular

ECTS credits: 6

Teaching method (hours per week): Blockseminar (2)

Course language: English

Prerequisites: Mikroökonomik B

Grading and ECTS credits: Presentation, seminar paper and discussions

Goals and contents of the module: The rapid development of Internet provides not only new business models and life styles but also a novel area for economists to explore. In this seminar, students will present research papers on related topics including two-sided market, price dispersion, information congestion, search engine pricing, and so on.

Expected Competences acquired after completion of the module: Students should acquire good understanding of business organization on Internet and be able to analysis them using economics models.

Further information: Please note that you have to register for this seminar within the common registration week: 6 May 2018 (10 pm) until 13 May 2018 (12 pm). Please register via Portal2.

Number of students in class: max. 16

Contact person: Inga Wollek; Phone: +49 621 181 1880; E-Mail: inga.wollek@vwl.uni-mannheim.de; L7, 3-5, Room 3.24

Recent Empirical Evidence on the Causes of (Under-)Development

Ciccione, A.

Freitag 13:45 Uhr bis 15:15 Uhr Einzeltermin 07.09.2018
L 7, 3-5, P044

Samstag 09:00 Uhr bis 17:00 Uhr Einzeltermin 01.12.2018
L 7, 3-5, P043

Module title: Recent Empirical Evidence on the Causes of (Under-)Development

Responsible teacher of the module: Prof. Dr. Antonio Ciccione

Cycle of offer: Each semester

ECTS credits: 6

Teaching method (hours per week): Blockseminar (2)

Course language: English

Prerequisites: Analysis und lineare Algebra A, Statistik I+II, Grundlagen der Ökonometrie, Makroökonomik A+B

Grading and ECTS credits: Presentation and seminar paper

Goals and contents of the module: We will discuss recent and influential research papers on the causes of development and underdevelopment.

Expected competences acquired after completion of the module:

- Students learn to read empirical research papers in economics, which directly confronts them with scientific language and argument.
- Students learn to synthesize the contribution research papers aim for.
- Students learn to communicate the contribution research papers aim for.
- Students learn to put the contribution of research papers into perspective using related research in economics and elsewhere.
- They also learn to evaluate recent research.

Further information: Please note that you have to register for this seminar within the common registration week: 6 May 2018 (10 pm) until 13 May 2018 (12 pm). Please register via Portal2.

Number of students in class: max. 15

Contact Information: Prof. Dr. Antonio Ciccone, Tel. (0621) 181-1830; email: antonio.ciccone@uni-mannheim.de, Office: L7, 3-5, room 2.19

Topics of Empirical Industrial Organization and Competition Policy

Grigolon, L.

Freitag L9, 1-2, 002	17:15 Uhr bis 18:45 Uhr	Einzeltermin	07.09.2018
Freitag Raum tba	09:00 Uhr bis 18:00 Uhr	Einzeltermin	16.11.2018
Samstag Raum tba	09:00 Uhr bis 18:00 Uhr	Einzeltermin	17.11.2018

Module title: Topics of Empirical Industrial Organization and Competition Policy

Responsible teacher of the module: Prof. Laura Grigolon

Cycle of offer: Each fall semester

ECTS credits: 6

Teaching method (hours per week): Blockseminar (2 SWS)

Course language: English

Prerequisites: Grundlagen der Ökonometrie and Industrial Organization

Grading and ECTS credits: Seminar paper (completion within 4 weeks, approx. 10 pages with figures and tables) and presentation (approx. 20 minutes) and active participation in the discussions during the seminar, grading: seminar paper (50%), presentation (50%).

Goals and contents of the module: The seminar has the main goal to train the necessary skills to read, understand, summarize and present scientific work applied to policy-relevant questions in Industrial Organization, with a focus on competition policy.

There will be a choice of papers for which a dataset is also available. Students will receive the paper and, depending on their interest, the dataset and code that allows an empirical study of the paper.

Expected competences acquired after completion of the module: Students will be able to:

1. Understand the general motivation of the subject: What is the topic about? Why is it an important policy problem?
2. (Optional) Perform their own empirical analysis. Based on the dataset and code, students can implement their own empirical analysis. Papers may sometimes use complex econometric methods and it is not the intention to copy or replicate the paper exactly.
3. Reflect about the application of the policy to Germany or other countries. Students will be able to discuss policy issues applied to industrial organization, with a focus on competition issues, and whether the problem is interesting for Germany (or other countries) and how a policy recommendation can be applied.

Further information: Please note that you have to register for this seminar within the common registration week: 6 May 2018 (10 pm) until 13 May 2018 (12 pm). Please register via Portal2.

Number of students in class: max. 13

Contact information: Inga Wollek; Phone: +49 621 181 1880; E-Mail: inga.wollek@vwl.uni-mannheim.de; L7, 3-5, Room 3.24

C. Additional courses for Economists

Forschungsseminar in Wirtschaftsgeschichte			Streb, J.
Mittwoch L7, 3-5, P044	17:15 Uhr bis 18:45 Uhr	wöchentlich	05.09.2018 - 05.12.2018
Titel des Moduls: Forschungsseminar in Wirtschaftsgeschichte			
Modulverantwortliche/r: Prof. Dr. Jochen Streb			
Turnus des Angebots: jedes Semester			
ECTS-Punkte: keine			
Lehrmethode: Seminar (2 SWS)			
Unterrichtssprache: Deutsch bzw. Englisch je nach Vortrag			
Teilnahmevoraussetzungen: keine			
Benotung und Vergabe von ECTS-Punkten: keine			
Ziele und Inhalte des Moduls: Im Forschungsseminar präsentieren Wissenschaftler aus Mannheim und von auswärts ihre aktuellen Forschungsergebnisse.			
Erwartete Kompetenzen nach Abschluss des Moduls: Die Teilnehmer setzen sich mit dem aktuellen Forschungsstand in bestimmten wirtschaftshistorischen Themenfeldern auseinander und nutzen diese Erkenntnisse für ihre eigenen wissenschaftlichen Abschlussarbeiten.			
Weitere Informationen: Für Studierende, die im aktuellen Semester eine Bachelor- oder Masterarbeit am Lehrstuhl für Wirtschaftsgeschichte anfertigen, wird der Besuch des Forschungsseminars empfohlen.			
Kontakt: Prof. Dr. Jochen Streb, Tel. (0621) 181 -1932, E-Mail: streb@uni-mannheim.de; L7, 3-5, Zimmer P19/20; Sprechzeiten: Di 15:45–16:45 Uhr, um Termin-vereinbarung per E-Mail wird gebeten.			
Das aktuelle Programm entnehmen Sie bitte dem gesonderten Aushang "Research Seminar in Economic History".			
Course title: Research seminar in economic history			
Course description: In this seminar, both researchers from other universities and doctoral students from Mannheim will present their current research projects.			
Kontakt: Prof. Dr. Jochen Streb, Tel.: 181-1932, E-Mail: streb@uni-mannheim.de; L7,3-5, P19/20			

Ringvorlesung			Fachschaft VWL
Mittwoch	19:00 Uhr bis 20:30 Uhr	Einzeltermine	
Schloss Schneckenhof Nord – SN 169			
Die genauen Termine der einzelnen Veranstaltungen werden noch bekannt gegeben.			
Bitte beachten Sie die Ankündigungen über die Webseite der Fachschaft VWL, die sich für die Organisation der Ringvorlesung verantwortlich zeichnet, unter http://fsvwl-unimannheim.de/de/ringvorlesungen/ .			

Courses offered by the University library

Business Studies & Economics: Literature Search
--

Dates: Thursday, 13.09.18, 10:15-11:45 h

Meeting point: Library "Schloss Ehrenhof", training classroom (Schulungsraum)

The course teaches techniques of a scientific literature search by the example of Economics and Business databases (Business Source Premier, ABI/INFORM Complete, EconLit) and describes how to get access to the books and electronic documents.

Course language: English

Target audience: Students in Business Studies or Economics

Further dates by arrangement (starting from 5 participants).

The course can also be booked for seminar or thesis courses. Please contact the responsible subject librarian for date arrangements or further information.

Business Studies: Matthias Pintsch, email: matthias.pintsch@bib.uni-mannheim.de, phone: 0621/181-2754.

Economics: Katharina Selzer, email: katharina.selzer@bib.uni-mannheim.de, phone: 0621/181-3018.

Note for registration:

Interested persons, who are not students of the University of Mannheim, please contact the responsible subject librarian by telephone or email for registration.